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For Immediate Release

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Students Win State Math Competition

On March 10, the 2018 State MATHCOUNTS competition was held at the University of Hartford. A team of middle school Mathletes® from Timothy Edwards Middle School in South Windsor won first place. The top individual was Ryan Yang, from The Foote School in New Haven.

Members of the winning team are: Aryan Kalia, Jaideep Naik, Michael Ngo and Yunfei Zheng and the coaches are William Denker and Beth Goldman.

The second, third and fourth place teams are East Lyme Middle School in Niantic, Brunswick Middle School in Greenwich and Irving A Robbins Middle School in Farmington, respectively.

The top four individuals from the State Competition will represent Connecticut at the 2018 Raytheon MATHCOUNTS National Competition to be held in Washington, DC on May 13 & 14.

The four team members representing Connecticut at the 2018 Raytheon MATHCOUNTS National Competition are: Ryan Yang in first place, from The Foote School in New Haven, Shangyu Xu, in second place, from Dodd Middle School in Cheshire, Mingwen Duan in third place, from East Lyme Middle School in Niantic and Natalie Shell, in fourth place, from Greenwich Academy in Greenwich. The coach is William Denker from Timothy Edwards Middle School in South Windsor.

The top sixteen Mathletes competed in a Countdown Round where the Mathletes were paired in a fast-paced, oral competition, competing against each other and the clock to solve problems. The first, second, third and fourth place Countdown Round winners are Aryan Kalia from Timothy Edwards Middle School in South Windsor, Mingwen Duan from East Lyme Middle School in Niantic, Savi Agarwal from Irving A Robbins Middle School in Farmington and Sophia Cho from Irving A Robbins Middle School in Farmington, respectively.

The competition is organized by the Connecticut Society of Professional Engineers, hosted by the University of Hartford and sponsored by businesses, organizations and individuals throughout Connecticut.

In our increasingly technological society, those students who do not begin developing strong problem-solving, logical thinking and analytical abilities in middle school will face an uphill battle later in life if they wish to pursue a career in science, technology, engineering or mathematics. As the only nationwide math enrichment, club and competition program designed to improve math skills for U.S. middle school students, MATHCOUNTS prepares students for future career opportunities and success. More than 6 million students across the U.S. have participated in MATHCOUNTS programs.

Additional information on MATHCOUNTS is available at [www.mathcounts.org](http://www.mathcounts.org)